Meduxnekeag Consolidated School PLAN

2025-26

Data Snapshot Summary: Our data reflects that approximately 53% of teachers are regularly referring to the Strategy Implementation Guide (SIG) to support their growth with CAST work. 75% of teachers indicate that they work with a CAST coach weekly. 50% of teachers indicate that their CAST work has evolved to include flexible student intervention groups across classrooms.

Goal: We will continue to strive towards PLC Rite and create descriptors for "proficient" column in the Strategy Implementation Guide.

Positive Learning and Working Environment Component: ☐ Safety ☐ Relationships ☒ Teaching and Learning ☐ Institutional Environment ☒ Improvement Process

Indicators of Success: Increase in percentage of teachers using the CAST strategy implementation guide, increase in number of CASTs doing flexible academic groupings across classrooms, increase in academic achievement within CASTs, proficient descriptors added to SIG.

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
(List the strategies and actions for realizing this goal, each in a new row.)	*(Who is implementing this strategy/action?)*	*(In what timeframe/date range will implementation occur?)*	*(What evidence will be examined?)*	*(Who is examining the evidence?)*	*(At what frequency will the evidence be examined?)*	*(What has been the impact of this strategy/action toward achievement of the goal?)* **Start each impact statement with a monitoring date.**	
Principal providing PL to CAST coaches.	Principal	Full year	Weekly PL at ESS	CLT	Every 6 weeks	33% of the time. PL happens one meeting out of every three ESS Tuesday meetings. We will revise the action to Principal provides PL to CAST coaches once a month.	☐ embedded ☐ continue ☒ refine or revise ☐ abandon ☐ not yet implemented
Principal providing embedded support during CAST meetings.	Principal	Full year	Attendance at CAST meetings	CLT	Every 6 weeks	The principal attends CAST meetings 26% of the time. We will continue this action and look for an increase in attendance.	☐ embedded ☒ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
Leader check in on Daily Management Resource data	Resource, Principal	Full year	Weekly schedules	Principal	Weekly	Since January 5, this has happened 67% of the time. We will refine this action after the coaches regroup with the principal to refine the role of coaches.	☐ embedded ☐ continue ☒ refine or revise ☐ abandon ☐ not yet implemented

| CASTs working with AST and collecting and actioning student learning data | CAST teachers, AST | Full year | CAST minutes | CLT | Every 6 weeks | The AST has met with 50% of CASTs since January. 100% of CASTs are collecting and actioning student data. We will continue this action and look for an increase in AST attendance at CAST meetings. | ☐ embedded ☒ continue ☐ refine or revise ☐ abandon ☐ not yet implemented |

Meduxnekeag Consolidated School PLAN

2025-26

Data Snapshot Summary: Our data shows that approximately 58% of teachers regularly refer to the PBIS and SEL Strategy Implementation Guides to support their work. 70% of teachers indicate that they regularly use Character Strong resources. 95% of teachers report that that regularly use PBIS World in their work. We also need to revise the MCS Pyramid of Behaviour Intervention.

Goal: We will continue to Sweat the Small Stuff

Positive Learning and Working Environment Component: ☐ Safety ☒ Relationships ☐ Teaching and Learning ☒ Institutional Environment ☐ Improvement Process

Indicators of Success: Increase in percentage of teachers using the SEL and PBIS strategy implementation guides, increase in number of teachers using Character Strong and PBIS World, a revised MCS Pyramid of Behaviour Interventions.

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	**Responsibility**	**Timeframe**	**Evidence**	**Accountability**	**Frequency**	**Impact**	**Next Steps**
(List the strategies and actions for realizing this goal, each in a new row.)	*(Who is implementing this strategy/action?)*	*(In what timeframe/date range will implementation occur?)*	*(What evidence will be examined?)*	*(Who is examining the evidence?)*	*(At what frequency will the evidence be examined?)*	*(What has been the impact of this strategy/action toward achievement of the goal?)* **Start each impact statement with a monitoring date.**	
Using the First Six Weeks template for a soft start to the school year.	All teachers	Sept 2-Oct 10	Home Contact Logs Behaviour Intervention Logs BIM Referrals	ESS	Weekly	Completed.	☒ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
Guidance and BIM doing extended Tier 1 coaching	Guidance/BIM	Full year	ESS minutes Guidance schedules	ESS	Weekly	This is a standing item on the ESS agenda. Guidance is providing updates 100% of the time.	☐ embedded ☒ continue ☐ refine or revise ☐ abandon ☐ not yet implemented

						BIM – Our new BIM started her position in January and is still working on transitioning to the building and setting up schedules.	

ASD-W
Anglophone School District West

Meduxnekeag Consolidated School PLAN

2025-26

Data Snapshot Summary: Core Leadership has been mostly defunct for the past school year and on decline through Covid. We started to get re-established but the new Franklin Covey expectations derailed tentative renewed interest in the improvement process.

Goal: We will re-establish a strong Core Leadership Team

Positive Learning and Working Environment Component: ☐ Safety ☐ Relationships ☐ Teaching and Learning ☒ Institutional Environment ☒ Improvement Process

Indicators of Success: Established CLT who frequently reviews data and improvement actions.

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	**Responsibility**	**Timeframe**	**Evidence**	**Accountability**	**Frequency**	**Impact**	**Next Steps**
(List the strategies and actions for realizing this goal, each in a new row.)	*(Who is implementing this strategy/action?)*	*(In what timeframe/date range will implementation occur?)*	*(What evidence will be examined?)*	*(Who is examining the evidence?)*	*(At what frequency will the evidence be examined?)*	*(What has been the impact of this strategy/action toward achievement of the goal?)* **Start each impact statement with a monitoring date.**	
Establish a 12-member CLT with representatives from all school levels and areas	Principal	September 2-30	Member list and meeting dates	Admin Team	Twice a week	Completed.	☒ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
Meet every 6 weeks	Principal	Full year	Meeting minutes	Admin Team	Monthly	Continue.	☐ embedded

				CLT			☒ continue ☐ refine or revise ☐ abandon ☐ not yet implemented