## Anglophone West School District Student Data Collection Form 2024-2025 School: Meduxnekeag Consolidated School

This form is to verify that the information we currently have on file is correct. Review the information listed and make any changes required directly on this form. Should this information change during the school year, please advise the school office. Please sign and return this form to your child's homeroom teacher.

(For School Use Only)	
Grade:	
Homeroom:	
Bus In:	
Bus Out:	
½ Day Bus:	
	_

STUDENT INFORMATION				72 Day bus
Student's Name:				
New Brunswick Education Number (NDEA			(Last, First Middle)	
New Brunswick Education Number (NBEN Gender: ( ) Female ( ) Male ( ) N	N):			
Preferred Name:	on-binary			
Preferred Name: Physical Address		Date of Birth:		(MM/DD/YYYY)
Street Address/Apt.:				
Community:		Province:	Postal Code:	
Same as Physical Address: ( ) Yes ( )	No (If No places			
Street Address/Apt.:	140 (ii 140 piease co	implete the information	below)	
Street Address/Apt.:			P.O. Box:	
After school caregiver/organization		Province:	Postal Code:	
Does this student go home directly after so	hool2 ( ) Vos (	\ Ale		
After school caregiver/organization:	illoon ( ) les (	) NO		
After school caregiver/organization:  Street Address/Apt.:  Community:			Phone: (	) -
Community:				
Community:		Province:	Postal Code:	
Ancestry Data – Self-identification - Con	pletion of this sec	tion is voluntary		
All Parents/Guardians and/or students are eschool Districts and the Department of Eduevaluate, research, and develop how to be evaluate, research, and develop how to be evaluated to be	st support our studer e student most iden kotomuhkati [ ] e st Indian, Pakistani, mbodian, Laotian, T	nts tifies. Select all that Other First Nation [ Sri Lankan) hai) [ ] West Asian (	apply.  ] Inuk [ ] Métis [ ] e.g., Iranian, Afghan, Tur	Black [ ] African
Home Phone: ( ) -				
Primary language spoken at N.B. home:				
Secondary language spoken at N.B. home:				
Does your child have account to a server		ome to continue learning	g throughout the day (no	t a nhone)? If you have 2
children and only 1 tool available, please cho Does your child have Internet access at hom	e? ( ) Yes ( ) N	ild and NO for your sec	ond child. ( ) Yes ( )	No
Student Contact (Parent/Guardian)	o. ( ) les ( ) N	0		
Name:		Dolotion at the		
Contact Valid For: (check all that apply)				
[ ] Parent/Guardian [ ] Lives With [ ] Phone 1: ( ) -	Can Pick Up 1 1 5	School Closure 1 1 5		
	FAI.	~		
				9)
	-At-	7		
Email Address:Employer:		rype:		
Employer:			(Please use BLOCK I	ETTERS)
Language First Learned:		100		
Language spoken at N.B. home (Primary):				
Language spoken at N.B. home (Secondary):				

Student Contact (Other/Emergency	/weather Closure)		
Name:		_ Relationship:	
Contact Valid For: (check all that appl			Professional algorithm on the season of
[ ] Parent/Guardian [ ] Lives With	[ ] Can Pick Up [ ] So	chool Closure [ ]	Emergency [ ] Mailing
Phone 1: ( ) -	Ext:	Type:	(e.g. Home, Mobile)
Phone 2: () -	Ext:	Type:	
Phone 3: ( ) -			
			(Please use BLOCK LETTERS)
Employer:			(
Language First Learned:			
Language spoken at N.B. home (Prim	ary):		
Language spoken at N.B. home (Second			
Physical Address			
Street Address/Apt.:			
Community:			Postal Code:
Mailing Address			. Tostal Gode
Same as Physical Address: ( ) Yes	( ) No (If No please comple	ete the information I	helow)
Street Address/Apt.:			P.O. Box:
Community:			Postal Code:
	Please use a separate sheet		
Medicare number:  Dr. Name:  Does this child have any life-threatenir ( ) Yes ( ) No If Yes, please des	ng conditions (e.g. risk of ana	Dr. Phone: (_ phylactic shock, dia	) - abetic coma)?
If Yes, has a plan been developed with	the school for managing this	condition?	
( ) Yes ( ) No If No, please cont	act the school to make an ar	nointment	
Does this child require an EpiPen®?	and an ap	pointment.	
( ) Yes ( ) No If Yes, ( ) Junio	- Between 33 and 65 lbs. Of	R ( ) Regular 66	3 lbs. or more
Does this child have any other medical	concerns of which the school	ol should be aware?	)
ls there any other information you woul professionals/agencies which are servi	d like us to have that would h	nelp us improve ser	vice to this child? (e.g. special services received, other
Siblings Name		2.1	
		School Atte	ending
What do we do with student informat	ion?		

To provide education, the public education system collects a variety of information about students. Some of this information is kept permanently and provides a record should it ever be needed in the individual's lifetime. This information includes legal name, address, attendance, grades, credits obtained, graduation status, high school transcript of marks, etc.

Additional information is also needed to provide a variety of services and supports to students. This type of information is kept only as long as it is relevant to the services provided. It can include standardized assessments, student work samples, clinical findings, teachers' or other professionals' comments, health information, intervention records, appeal records, copies of probation or custody orders, etc.

Medicare information is also collected, used, and disclosed for the purpose of creating a unique identification number for students, for registration purposes, and to verify immunization status with Public Health, in accordance with the Education Act and other applicable legislation.

The use and disclosure of student information falls into three categories:

gnature of Parent/Guardian	Date		